



FOSSE WAY SCHOOL

A SPECIALIST SCHOOL

Primary Sports Funding
2020-2021

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,620 Current Spend: £16,620 Percentage of Spend: 100%		Date Updated: April 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Daily Mile for all appropriate pupils	Training undertaken	£0			
Introduction of Sensory Regulation sessions across primary	Aleka Stamouli organising with primary staff	£0	On task data Photos	To continue to develop sensory integration sessions across the school.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 13.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

To support pupils within co-ordination	Nova Sports completing Sensory sports sessions	£1560	Photos from workshop.	
Football resources and equipment		£180		
Swimming resources and equipment		£61.91		
Camping resources and equipment		£439.98		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of PE Curriculum	Training to be delivered	£0	Increased engagement and participation in PE.	Knowledge, resources and equipment to be used after the academic year.
Development of PE Curriculum	Staff member to undertake work one day per week	£3310		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				66.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Access to Forest Schools	Weekly and termly sessions for Primary class for Forest Schools @£150 per day	£3900	Improved engagement in outside activities.	Continuation due to increased engagement
Sensory PE Session	Organised Sensory PE coordinator to arrange sessions.	£0	Photos and participation.	Increased opportunities for pupil to access sports and NOVA sports. Inclusive and followed pupil preference.
Bath Rugby sessions with P16 and Secondary	Ben Skinner to organise Bath Rugby sessions	£0	Photos and participation.	
Circuit training during Sports Options	Kieran Cook to organise and run circuit training	£0	Photos and participation.	
Virtual Cricket Sessions	Amanda Audritt to organise with Alex Taylor	£0	Photos and participation.	

Sports Leader September – December	Rachel Brown, Sports Leader	£7168.11	Photos and participation.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bath Rugby sessions with P16 and Secondary	Ben Skinner to organise Bath Rugby sessions	£0	Photos and participation.	

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Forest schools sessions Development of the PE Curriculum Bath Rugby sessions Virtual Cricket sessions Circuit training Forest school sessions Participation in swimming Sensory integration sessions being implemented across the Living and Learning Pathway	New Mats for gym Sensory PE sessions All-weather track around field Continue to work with Nova Sports on Sensory PE, wheelchair basketball and boccia.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.